



Pioneering Socioeconomic Solutions & Development

Module Code: IE9-21**

Module Title: Case Studies Writing

Faculty: Socioeconomy

Level: 9 Semester: Three Credits: 15

First year of presentation: 2024

Administering Faculty: Dr Sylvestre MUNYENGABE

PRE9-requisite or co-requisite modules: IE9-22-C

1.0 Allocation of study and teaching hours

Student hours allocation	Student Hours	Staff hours
Lectures (Taking Discussion Notes, Participation in Visits and Active Contribution)	10	50
Practical classes/ Presentations/ (Module Project & Presentation)	35	20
Inspiration Labs	50	50
Self-directed study, Set reading etc. (Student case studies)	15	_____
Assignments – preparation and writing	15	10
Examination (Open Book) – Assessment	25	20
TOTAL	150	150

2.0 Brief description of aims and content

The student would learn in this module how to capture the proper inputs about the socio-economic problem and describe the conditions of the problem. The module focus on building the competency of writing papers, and projects case studies. The background of the problem and its current or the future challenge help the student to appreciate and describe the solution. The module starts from the stage of writing project proposals, to how to prepare project that would create an inspiring story and legacy.

3.0 Learning Outcomes

3.1 Knowledge and Understanding

The students of this module will have acquired the following learning and experience:

- i. Critically Use Advanced research tools that would help to identify community development challenges and issues'
- ii. Evaluate through Research methodologies suitable to the geography, situation, time and whether it is rural and urban areas.
- iii. Exploit untapped community assets through advanced data analysis and synthesis.
- iv. Effectively illustrate how community focused research would lead to sustained development.



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- v. Apply Techniques that enhance the publication of the research project and engage the communities

3.2 Cognitive/Intellectual skills/Application of Knowledge

Having successfully completed all the modules of resilience economy, students should be able to:

- vi. see opportunities inside contemporary and future challenges, using lots of positive psychology techniques;
- vii. Solve, Develop, Improve life and livelihoods conditions in the communities, whether in urban or rural areas.
- viii. Specialise in eliminating poverty, improving equality, and empower the vulnerable.
- ix. Work on creating participatory community programs in collaboration with government and NGOs.
- x. Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.
- xi. work with the employees to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.

3.3 Communication/ICT/Numeracy/Analytic Techniques/Practical Skills

Having successfully completed the module, students should be able to:

- xii. Organise case studies that reflect the resilience and inspiration economy projects.
- xiii. Illustrate how the observations and the opportunities can be written in the case studies.
- xiv. To synthesise and critically evaluate the case studies and show in it the type of challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives.

3.4 General Transferable Skills

Having successfully completed all the modules of Resilience economy programme, students should be able to:

- xv. Identify, or exploit opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- xvi. Be Unique in research, and creativity, besides can work with diversified teams.
- xvii. Demonstrate profound knowledge in the field of Resilience Economy and its related practice while applying its relevant theoretical and practical frameworks.
- xviii. To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.
- xix. Creatively and systematically address complex socioeconomic issues and develop practical and innovative solutions.

4.0 Indicative Content

- a) Introduction to the types of case studies and case studies writing



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- b) Reviewing Case Studies of Inspiration Economy and categorization of their types
- c) Experimenting with Case Study Writing and the necessary mindset
- d) Analyse the case study and investigate areas for improvement
- e) Creating Case Studies that present the Inspiration Economy Models

5.0 Learning and Teaching Strategy

	<i>Topics covered</i>	<i>CILOs</i>	<i>Teaching Method</i>	<i>Assessment</i>
1	<i>Introduction to the types of case studies and case studies writing</i>	i. ii.	<i>Lecture/ Discussion</i>	<i>Active Participation</i>
2	<i>Reviewing Case Studies of Inspiration Economy and categorization of their types</i>	iii. iv.	<i>Lecture/ Students Presentations & Discussion</i>	<i>Assignment #1</i>
3	<i>Experimenting with Case Study Writing and the necessary mindset</i>	X, xi, xii,	<i>Lecture/ Discussion/ Projects/ Case Study</i>	<i>Case #1 Inception of Module Project</i>
4	<i>Analyse the case study and investigate areas for improvement</i>	Viii, xiv	<i>Research Analysis Application</i>	<i>Research & Active Participation</i>
5	<i>Creating Case Studies that present the Inspiration Economy Models</i>	Xv, xi,v	<i>Lecture/ Students Presentations, Discussion</i>	<i>Project Continuation</i>

Open Book Exam

6.0 Assessment Strategy

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

7.0 Assessment Pattern

Components	Weighting (%)	Learning objectives covered
In-module assessment:	30%	
Taking Discussion Notes, Participation in Visits and Active Contribution		1,2,3,4,5,6
Assignments		



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Students Case Studies		
Final assessment:	70%	
Module Project & Presentation	45%	
Final Assessment (Open Book Exam)	25%	1,2,3,4,5

8.0 Strategy for feedback and student support during module

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with the student or contact through the online modules platform); Specimen examination papers and solutions available.

9.0 Indicative Resources

Besides the international references in the relevance to the module, the following are the IIEP published research:

Book of Reference No 1

Buheji, M and Ahmed, D (2017) *Breaking the Shield*, - Introduction to Inspiration Engineering (English) Archway Publishing -USA, ISBN- 978-1480848061.

Book of Reference No 2

Buheji, M and Ahmed, D (2019) *The Defiance - A Socio-Economic Problem Solving* (Edited Book), AuthorHouse, UK. ISBN: 978-1-7283-8869-4.

Book of Reference No 3

Buheji, M. (2018) *RE9-Inventing Our Lives, A Handbook for Socio-Economic "Problem-Solving"*, AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

Paper References

1. Buheji, M (2019) 'The Trust Project' Building better accessibility to Healthcare Services through Behavioural Economics and Inspiration Labs, *International Journal of Economics, Commerce and Management*, United Kingdom, 7(2): 526-535.
2. Buheji, M. (2018) "Influencing without Power" *Currency in Inspiration Labs—A Case Study of Hospital Emergency Beds*. *American Journal of Industrial and Business Management*, Vol. 8, pp. 207-220.

10.0 Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):

- a) Additional required materials will be provided throughout this module in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Resilience and similar concepts that lead to love models creation that influenced the socio-economy.



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11.0 Module Team

To be announced once HEC give provisional approval

Dr. MOHAMED Buhijji

Professor FAIZ Galloui

Professor NADA Trunk

Dr. DUNYA Ahmed

Module coordinator: Dr. Mohamed Buheji & TBA (Program Advisory Board)

Email: buhejim@gmail.com



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UNIT APPROVAL

Faculty	Dean /Director	Date
1	Signature	
	1.Dr. MOHAMED Buheji (Founder International Inspiration Economy Programme)	
	Signature	
	2. Mr.(Director Quality Assurance SIAS) To be recruited once HEC grant provisional approval for SIAS	
2	Signature	
	3.Prof. Dunya Ahmed (Vice-Chancellor SIAS)	
	Signature	

Seen and noted

Library	Signature	
	Print Name Pending Recruitment after HEC approval	
ICT	Signature	
	Print Name Pending Recruitment after HEC approval	
Quality Office	Signature	
	Print Name Pending Recruitment after HEC approval	
VRAF (Director Finance) SIAS	Signature	
	Print Name Pending Recruitment after HEC approval	





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